



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SRISAILA COLLEGE OF EDUCATION
Name of the head of the Institution		Smt. SHARADHAMMA S.G
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08192242466
Mobile no.		9901926140
Registered Email		srisailaharihar@yahoo.com
Alternate Email		sharadamma325@gmail.com
Address		SriSaila college of Education, Vageesha Nagar, P.B Road, Harihar
City/Town		Harihar
State/UT		Karnataka
Pincode		577601

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Venkatesha K			
Phone no/Alternate Phone no.		08192242466			
Mobile no.		9448630136			
Registered Email		drvenkateshak@gmail.com			
Alternate Email		srisailaharihar@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.srisailaharihar.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.srisailaharihar.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.42	2016	11-Jul-2016	10-Jul-2021
6. Date of Establishment of IQAC			01-Jul-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
National Teacher Day celebration.	05-Sep-2018 01		78		

National Science Day celebration	28-Feb-2018 01	78
World Environment Day Celebration.	05-Jun-2018 01	78
World Yoga Day Celebration.	21-Jun-2018 01	78
International Women	08-Mar-2018 01	78
Gandhi Jayanti Celebration	02-Oct-2018 01	78
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. International Women's Day Celebration. 2. World Yoga Day Celebration. 3. World Environment Day Celebration. 4. National Science Day celebration 5. National Teacher Day celebration. 6. Gandhi Jayanti Celebration.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>F) INNOVATION AND HEALTHY PRACTICES ; a) To encourage teachers, students for participating in school awareness rallies. b) To analyse the teacher's evaluation by students. c) Organising study tours. d) Uniform, Identity cards to students. e) Celebrations of anniversaries of Freedom fighters</p>	<p>Organized Successfully. Achieved. Achieved. Organized Successfully.</p>
<p>E) STUDENT SUPPORT PROGRESSION. a) Library services with internet facility. b) To provide placement services to students.</p>	<p>Provided Successfully. Provided Successfully.</p>
<p>D) INFRASTRUCTURE: a) To purchase new books to library. b) Maintenance of classroom, laboratories office and library. c) Maintenance of CC TV Cameras.</p>	<p>Infrastructure maintained properly. Achieved successfully. Achieved Successfully. Maintained Successfully.</p>
<p>C) RESEARCH AND CONSULTANCY ; a) To encourage the faculty members to publish research papers in reputed and impact factor journals.</p>	<p>Faculty is in the process to achieve this Programme.</p>
<p>B) TEACHING LEARNING AND EVALUATION. a) To encourage faculty members to participate various activities such as Conferences, Workshops, Seminars, orientation, and faculty development programmes. b) To prepare the students for 1st and 3rd semester examination and viva-voce. c) To conduct the tutorials. d) To organisation of seminar and group discussion.</p>	<p>Faculty members have participated in these programmes for professional development. Students overcome the fear of examination and interview. Faculty will give full advice to student's difficulties in learning process. Students will get opportunity for interaction and expand their knowledge.</p>
<p>A) CURRICULUM ASPECT a). Organising of seminar and group discussion to students. b) Organising of learning activities for student support. c) To arrange the value oriented lectures for students. d) To arrange the cocurricular activities for students in the institution. e) To arrange the field visit for the students. f) To arrange the internship programme for the students in high schools. g) To arrange the field trip to students. h) Visit to historical Places by students. i) Visit to Special Schools And Residential Schools</p>	<p>Programme is achieved Successfully. Programme is achieved Successfully. Programme is achieved Successfully. Programme is achieved Successfully. Student gets firsthand experience. Students come know about Functions and working nature of the schools. Students come to know about the Autobiography of Kuvempu . Students got the knowledge of Historical Events. Students Got to Know the problems, needs and educational provisions of special childrens.</p>

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabus is done at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Bridge courses in form of content enrichment are held in order to make the curriculum delivery more holistic and effective. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	19/02/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship and Practise Teaching	78
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Staff appraisal by student teachers in written form is a practice followed in the college annually. The Staff Appraisal forms are sorted and given to the concerned staff member who critically analyses the ratings and feedback given by the student teachers and also review the effectiveness of the teaching learning strategies used by them, guidance given for Practicum and feedback strategies used. A consolidated report of the appraisal received is then prepared by the faculty and submitted on the basis of which a confidential report is prepared by the Principal. 2. Teacher educators provide self appraisal report to the head of the Institution at the end of academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	UG(Education)	50	37	37
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	78	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	2	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the year the mentor groups are made and regular meetings are arranged by posting it on the time table. In the mentor group meetings, the staff and student teachers meet and informally discuss the triumphs, trials and challenges of the student teachers. These meetings are held before the exams, study leave and generally once every week. Difficulties faced by student teachers during various stages of the course like, for lesson planning at the beginning of practice teaching, during class tests, exams, essays, Action Research or difficulty in attending college due to personal problems are addressed in the meetings. This is further shared among the faculty and with the principal. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
78	8	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	3	4	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1st sem 3rd sem	2017-18	09/07/2018	26/07/2018
BEd	2nd 4th Sem	2017-18	26/12/2018	31/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strongly believes that Micro Teaching is a strong base to develop and strengthen the teaching competence of the entrants in the teaching profession i.e the student teachers. Hence, the college continues to use Micro teaching technique for developing teaching skills of the student teachers. The college trains and evaluates the students for ten micro skills skills . The college provides opportunity to the students to improve their poor performance in class test so as not to lose an academic year. The college depending on the employability needs expressed by the practice teaching schools, informally assesses the career readiness of the students on the basis of the following: • Leadership • Ability to work in a team • Communication skills (written? verbal) • Problem-solving skills • Strong work ethic • Technical skills • Initiative • Computer skills • Flexibility/Adaptability • Interpersonal skills • Organizational ability • Strategic planning skills • Friendly/Outgoing personality • Entrepreneurial skills/Risk-taker • Tactfulness • Creativity The student teacher's development of the above said skills is appreciated and acknowledged by the College and schools. The Teacher educators observe the micro teaching lesson in groups and visit practice teaching schools to observe the lessons of student teachers and have a lengthy critical and constructive discussions, So that students can improve their teaching skills. The college follows a comprehensive mechanism of feedback which involves communicating of assignment/ evaluation outcomes and strategizing for improving the performance of students based on the same. As per University guidelines the Internal Assessment marks are not revealed to the students. However, the faculty guides students on how to improve their performance, and gives constructive feedback. The assessment outcomes of every activity is scrutinized during regular staff meetings with an objective to improve/modify the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the

list of holidays (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. The tentative dates of extension activities, Placements and annual day are also mentioned in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, etc are also provided in the academic calendar. 2.6

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srisailaharihar.org/pdf/program%20outcomes%20Bed%20course.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	I st Sem	37	37	100
NA	BEd	III nd Sem	41	41	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srisailaharihar.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nil	0
International	0	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	0	Nil
Nil	nil	Nil	2018	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	4
Attended/Seminars/Workshops	Nil	Nil	Nil	4

Attended/Seminars/Workshops	Nil	Nil	Nil	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SVVEP	Zilla Panchayath Davanagere (D) Karnataka state	8	78
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SVVEP	Zilla Panchayath Davanagere (D) Karnataka state	Voting awareness Program	8	78
Shramadan	Srisaila College of Education Harihar	Shramadanaa in the near by village Bhati	3	78
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

MOU	Practice Teaching	List Enclosed	20/08/2018	01/09/2018	37
MOU	Practice Teaching	List Enclosed	29/01/2018	22/02/2018	41
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E.Lib	Partially	16.2	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14062	1302362	55	6038	14117	1308400
Journals	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	41	6788	Nil	Nil	41	6788
Library Automation	1	5000	Nil	Nil	1	5000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	4	0	0	0	0	70	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	4	0	0	0	0	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
422100	253860	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Up gradation of the computer systems is generally done on need basis. To fulfill the emergency demands, individual system up gradation is carried out keeping in mind the need for update, deployment and maintenance of the computers in the institution. Hardware and Software maintenance of computers and accessories are done Regularly and whenever needed. Laptops and Projectors are maintained Regularly. Website maintained by Boucher. CCTV, Biometric system Sports equipment is maintained. A committee comprising of 4 faculty in coordination with college admin and librarian looks after the up gradation up keep and availability to students and alumni.

<http://srisailaharihar.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC/ST Scholarship	24	144750
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring (Twice a Week)	19/02/2018	78	College Faculty
Content Enrichment (Beginning of 3rd -st Semester)	19/02/2018	78	College Faculty
Yoga	19/02/2018	78	College Faculty
Remedial Coaching(Weekly ones)	19/02/2018	78	College Faculty
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SLET	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Valmiki Jayanti.	College Level	78
Gandhi Jayanti Celebration.	College Level	78
Annual day Farewell Party	College Level	78
Republic Day celebrations	College Level	78
Competition- Rangoli, Cook without fire , Singing Competition ,...etc	College Level	78
Celebration of Teacher's Day	College Level	78
Independence Day	College Level	78
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	0	0
2018	Nil	Internat ional	Nil	Nil	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council The elections for the First Year Students were held and the students elected students with leadership qualities as their Student Council. The activities organized by the Student Council under the leadership of the in charge faculty are as follows

- o Independence Day
- o Celebration of Teacher's Day
- o Competition- Rangoli, Cook without fire , Singing Competition ,...etc
- o Republic Day celebrations
- o Annual day Farewell Party
- o Gandhi Jayanti Celebretion.
- o Valmiki Jayanti.
- o Ambedkar Jayanti.
- o Teachers Day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an Alumni Association The alumni body that comprises of two faculty members arranges the Annual Alumni Meets. At the meets, reunion of the student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place. During campus interviews, many visiting schools have the alumni of the college on the committee that is in-charge of selecting and recruiting teachers

5.4.2 – No. of enrolled Alumni:

57

5.4.3 – Alumni contribution during the year (in Rupees) :

5700

5.4.4 – Meetings/activities organized by Alumni Association :

1. Demonstration lessons by the Alumni Alumni were a part of Campus Placement
2. Alumni Meet
3. Content enrichment sessions were taken by Alumni
4. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The day to day functioning of each committee / portfolio is handled by two faculty members who on need basis consult the Principal for the actual execution of the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Internal Tests are conducted and Evaluated by the Staff and informing to the Students Regarding their Progress. Strict Supervision by the staff and head of the institution at the time of examination. Every test and exam is conducted with utmost care and objectivity at all levels VIZ question paper preparation, administration test, valuation, feedback and discussion
Curriculum Development	All Faculty Members have participated in revision of two year B.Ed Curriculum at university level.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Smart boards, • TVs, • Teaching Aids, • Lab equipments, • Podium • Camera, • Sound system, • Display TV, • Installation of CCTV in the entire college campus, • WiFi connectivity in the entire college campus.
Human Resource Management	<ul style="list-style-type: none"> • Yoga for faculty and support staff • Deputing staff for various workshops and seminars. • Encouraging to staff members to take up refresher course and orientation programme
Industry Interaction / Collaboration	MOU with High schools at Harihar
Admission of Students	Maximum number of students for admission is 100(both 1st And 2nd Year. 75 students are selected by the Government. 25 (25) students are selected by the management through Merit basis and Fist come First service bases.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented a What's App system for dissemination of information including regular notice to all stakeholders.
Administration	AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. (Data of student teachers, academic progress, details of teaching as well as non-teaching staff, accounts, all this is to be updated every year) (URL - http://aishe.nic.in) MIS - Management Information System which is under the Dept. of Higher

Technical Education, Government of Karnataka (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching nonteaching staff, Income Expenditure details of college etc. is to be provided on the website) All these three websites and information are monitored and certified through the Nodal Officer appointed at Davanagere university . Similarly the SCE administrative section has guaranteed that College profile uploaded on the NCTE website, Data uploading on NCTE website for Geographical Information of the College. Data for E-Monitoring where entire information about the institution is to be uploaded on the NCTE website. The control of Ministry of Finance, Government of Karnataka looks to the disbursal of regular Salary Grants to Colleges. Regular Salary is uploaded every month, an approval is sought following which the college is issued with a voucher number and only then the college is permitted to submit salary of the next month

Finance and Accounts

MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Karnataka (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non teaching staff, Income Expenditure details of college etc. is to be provided on the website)

Student Admission and Support

Students Admission is done by Centralised admission Cell

Examination

Examination forms are being filled and submitted on the University website for B.Ed. 3rd sem student teachers of 2015-17 batch and 1st Semester students teachers of 2016-18 batch.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	27/02/2018	19/03/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	instalment speciality for payment of fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The college has Statutory Auditors who conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Davangere University	Yes	IQAC, College Development Committee
Administrative	Yes	Joint Director's Office, Shivamogga. Government Auditors	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Valuable sessions are taken for the development of institution.
 2.Students Progress is informed to parents for their better Performance.
 3.Parent teacher association meeting is organised.

6.5.3 – Development programmes for support staff (at least three)

Participation in workshops training sessions organised by Joint Director's office • Rendering financial support for medical treatment of support staff(ESI) • Participation in workshops training sessions organised by Davangere University.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A) Planed Extension Programmes. B) Adopted the suggestions regarding infrastructure given by NAAC Committee C) Encouragement of Research work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meetings of IQAC	19/02/2018	19/02/2018	19/02/2018	78
2018	Feedback from Students	29/12/2018	29/12/2018	29/12/2018	78

	about individual teachers				
2018	Feedback from Students about services provided by college	29/12/2018	29/12/2018	29/12/2018	78
2018	Feedback from Parents	26/12/2018	26/12/2018	26/12/2018	78
2018	Analysis of Feedback	31/12/2018	31/12/2018	31/12/2018	78
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women s Day Celebration	08/03/2018	08/03/2018	65	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Recycling wet waste and using it for the plants in the Campus. 2. Maintenance of separate Dustbin for wet and dry waste. 3 Cleanliness Awareness Programme for students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/03/2018	1	Visit to Special Schools	Lack of gadgets and infra structure facility	78
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Circulation of Notices	22/02/2018	The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebrations	15/08/2018	15/08/2018	78
Republic Day Celebrations	26/01/2018	26/01/2018	78
Gandhi Jayanti	02/10/2018	02/10/2018	78
Ambedkar Jayanti	14/04/2018	14/04/2018	78
Teachers Day	05/09/2018	05/09/2018	78
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Recycling wet waste and using it for the plants in the Campus. 2. Maintenance of separate Dustbin for wet and dry waste. 3 Cleanliness Awareness Programme for students. 4.Maintaining Cleanliness in the campus by the teachers. 5.avoid the use of plastic in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices at the institution: I The mission of the institution is to Prepare the Teachers Capable of responding to the global social demands and meeting the challenges in education. And also to motivate students to serve humanity and mankind. The reflection of the mission of the institute is observed in various activities and practices followed at the institute that are unique in the field and tried and tested at the institution itself. Some of our best practices are as follows: Providing various learning experiences Pupil teachers are provided learning experiences that provide adequate training to face multiple individual differences in the class room and teacher training as a professional by developing professional skills in the pedagogy, observation, documentation. Analysis and interpretation, drama, craft, story- telling and reflective inquiry. Addressing the different needs of students. • The college seeks to create a suitable learning environment that helps in addressing different the learning needs of all students. Environmental awareness through activities • The college encourages its students to celebrate various programs related to environmental awareness. • Tree plantation program organized on the special occasions of environmental day science day ...ETC Preparing students to meet global demands in education • To meet the Global trends and demands the institute tries to foster global competencies in students through following facilities - 1. Use of multimedia facilities by LCD projector. 2. Language laboratory for communication skills. 3. Computer literacy programme for students. • At our institute we attempt to integrate values in teacher education through TL Methods instructional materials, co- curricular and extracurricular activities. • The curricular transaction is enriched with the

help of ICT to add a good number of activities for student capacity buildings.

- Teacher Trainees are made to present ICT based lessons compulsorily during their practice teaching and intern ship. At our institute we provide various value added courses. Courses developed over last three years are - 1. Developing communication skill 2. ICT skills 3. Life skills 4. Skill of community service 5. Personality grooming.
- Interdisciplinary approach is practiced at all levels in the institution.
- We train our students to deal with differently able students and made aware of the concept of Inclusive Education.
- Formative assessment at all levels.
- CCE is carried out during the session to give a feedback to students regarding their performance in all areas of development and curricular and co-curricular activities during the course.
- Students are trained to prepare Power Point Presentations and audio-video recordings etc. II . Yoga Practice:- all the students are made to practices yoga every week two enhance mental and physical health of students teacher.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Madhiriraja SuryasinasanadheeswaraSriSreeSreeSri 1008 Srisailala Jagadguru Vagisha Panditharadhya Shivacharya Mahaswamiiji became a religious leader of the Veerashaiva and participated in the freedom struggle and became close friends to Mahatma Gandhi. Srivagisha, who was a great poet, wrote many books, and as a researcher, wrote a scholarly treatise on Ayurveda. Aharnishi worked hard to bring Srila Saila to the world map in Indias religious centers. Recognizing the role of education in the overall development of life, Srivagishish founded the Sri Jagadguru Panchacharya Vishwadharma Dharma Vidyapeeth (RI), in rural Harihara in the 1970s, and started various educational institutions for rural children, from kindergarten to higher education. Srisaila College of Education is situated at Hariahar, Davanagere District, in Karnataka State. Which is 15 km from Davanagere and 280 km away from Bangalore Airport. The Srisaila College of Education has been rendering educational service since 1972.

S.J.P.V.V.Peetha. educational institutions concentrate mainly on the students who belong to rural areas, economically and socially down trodden communities. Srisaila College of Education is one of the milestones of the S.J.P.V.V. Peetha. Srisaila College of Education was established in the year 1972 with the objective of providing quality Teacher Education. Our college is recognized by the government of Karnataka, also NCTE and is affiliated to Davanagere University. Srisaila College of Education has had phenomenal growth ever since its inception in 1972, and this growth has continued, The College is running under President His holiness Sri.Sri.Sri 1008 Dr. Channasiddarama panditaradhya shivacharya mahaswamiiji, S.J.P.V.V.P. who is one of the foremost humanitarian leaders. Recognizing the immense talent, technical knowledge, dedicated faculty, and visionary leadership with a focus on service to society, the Government of India MHRD and UGC has awarded 2f and 12B to the College and Government Of Karnataka has given Aided status also. Envisaged Core Values of Higher Educational Institution of the country:

- Contribution to National development
- Fostering global competencies among student
- Inculcating value system among student
- Promoting the use of technology
- Quest for excellence

These values are to be realized with commitment and true practice for the improvement and sustenance of quality and standard in education.

Provide the weblink of the institution

<http://www.srisailaharihar.org>

8.Future Plans of Actions for Next Academic Year

Planning to organize State / National level Seminars, Mentor profiles are to be planned to see the progress of the staff, Planning to introduce to implement Digital lesson Plans, Visit to Science centre, Visit to Historical places, Engaging our students more in extensional activities. Powered by